

## Video Series

# GRACE: THE DNA OF GOD

with Tony Cooke

## Overview of Videos

1. Grace in Scripture, Grace Defined, Descriptions of Grace  
(highlights from chapters 1-4 in the book) 23:20
2. More Descriptions of Grace, Grace and Electricity, Saving Grace  
(highlights from chapters 5-11 in the book) 28:21
3. Sanctifying Grace, Sharing Grace (highlights from chapters 13-14 in the book) 24:07
4. Sharing Grace, Serving Grace (highlights from chapters 15-16 in the book) 29:05
5. Experiencing Greater Measures of Grace (highlights from chapters 17-18 in the book) 26:55
6. Complementary Attributes, Grace and Works  
(highlights from chapters 19 and 12 in the book) 27:49
7. Grace, Repentance, and Confession of Sin (highlights from chapters 21-23 in the book) 26:22
8. Grace, Repentance, and Confession of Sin - Part 2  
(highlights from chapters 21-23 in the book) 29:14

Note: Not all of the material covered in the book is addressed in the videos. Participants will receive greater benefit from watching the videos AND reading the book, as opposed to simply watching the videos.

## Thoughts for Group Leaders

As a group leader, you have the opportunity to make this learning experience more meaningful for participants in the “Grace: the DNA of God” Video Series. Here are some thoughts to help you be a more effective leader and facilitator throughout this series.

1. Encourage each participant to have a copy of the book, “Grace: the DNA of God.” Students will receive greater benefit if they’ve read the corresponding material before watching the video sessions, or at least, if they review the written material after watching the respective lessons. Additional books can be purchased by calling 918-645-9120 or by visiting [www.tonycooke.org](http://www.tonycooke.org). Wholesale discounts are available by calling 800-888-4126.
2. Know the material yourself. Make sure that you’ve read the material in the book and previewed the video lesson ahead of time. Also, if you think through the discussion components prior to the sessions, you’ll have a lot better feel for the material and will be able to guide the students through the lesson more effectively.

3. It is recommended that you have forty-five minutes to an hour allotted for each session (each video lesson is approximately 27 minutes long). Having this time window for each session allows time for you to share additional thoughts (if you desire to do so) and to lead the group through the discussion aspects prescribed in the book.

4. It is good to let the people attending know what the format will be. This can involve a simple statement such as, “We’re going to open with prayer, watch the 25 minute video, and then have 20-35 minutes to discuss the material.”

5. As you facilitate the discussion, remember that open-ended questions are ideal for stimulating discussion. These are questions that can’t be answered with a “Yes” or a “No.” Questions like, “What did you learn...” or “Have you ever experienced...” can all help stimulate discussion, learning, and application. Perhaps the two most important questions you can ask are: “What is your take-away value from this lesson?” and “What can we apply from this lesson that will help us in our relationship with God?”

6. As you facilitate the discussion, remember that open-ended questions are ideal for stimulating discussion. These are questions that can’t be answered with a “Yes” or a “No.” Questions like, “*What did you learn...*” or “*Have you ever experienced...*” can all help stimulate discussion, learning, and application. Perhaps the two most important questions you can ask are: “*What is your take-away value from this lesson?*” and “*What can we apply from this lesson that will help us better navigate the storms of life?*”

7. In addition to this document and the videos on the USB drive, you will also find sample posters and promotional materials for this series. On the posters, the bottom portion has been left blank so that you can insert the specifics (location, date, time, registration information) for the series you will be leading. The following sizes are included: 11 x 17, 8.5 x 11, 5.5 x 8.5 (2-up on 8.5 x 11), & 4 x 6 postcard. For the posters, we have included the option of using a Photoshop jpeg file or a MS Word document that you can add your information to before you have it printed. For the 4 x 6 postcard, there is a jpeg file only.

#### MS Word Instructions:

- 1) In the *Promotional Materials* folder, find the files with the “.doc” extension and the corresponding document size you would like to print (example: 11x17.doc).
- 2) Open the file in MS Word.
- 3) Highlight the text box at the bottom to add your text, map, etc.
- 4) Save the document to your computer.
- 5) Document can be printed in-house or taken to a local print-and-copy center.

#### JPEG Instructions:

- 1) In the *Promotional Materials* folder, find the files with the “.jpg” extension and the corresponding document size you would like to print (example: 11x17.jpg).
- 2) Open in Adobe Photoshop or similar photo editing software with text capabilities.
- 3) Add a text/map to the solid box at the bottom (we suggest wording like “Where:, Date:, Time:, To Register:).
- 4) Save the document to your computer.
- 5) Document can be printed in-house or taken to a local print-and-copy center.

8. Technical questions regarding the videos can be directed to [techguy@tonycooke.org](mailto:techguy@tonycooke.org).

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Other Teaching Resources by Tony Cooke Are Available at...

**[www.tonycooke.org](http://www.tonycooke.org)**